



BATH & NORTH EAST SOMERSET

HEADS AND HEARTS IN LEARNING – MAKING THE LINK

- focus day for teachers

AN APEX & Thinking

Schools have been bombarded with 'targets' and 'impact indicators' and teachers have felt pressured to stretch and extend their pupils. Sounds painful! How can we understand what we value in education, provide a learning environment that nurtures while collecting evidence of our progress which will inform practice? The work of Jack Whitehead offers a framing for responding to these questions in a rigorous, inclusional manner which can transform practice in the classroom.

Target audience –

KS1,2, 3 & 4 teachers seeking to develop their own and their pupils' thinking and learning in ways they believe to be important and wanting to be able to gather evidence to demonstrate how they are succeeding.

MONDAY 19TH JUNE 06 8.45 – 4.00
COMBE LODGE BLAGDON £ 80pp

Aims of the day? By the end of the day participants will:

- ★ Understand how adults and children have their own living educational theories which have practical implications for what teachers are trying to achieve in the classroom
- ★ Have been introduced to a living theory approach to enquiries of the kind, 'How do I improve what I am doing?'
- ★ Know how they can begin to gather data that can be used as evidence to show the progress of the learning they believe to be important through developing living values as educational standards of judgement
- ★ Have shared action reflection cycles of sharing experiences of what really matters, imagining improvements in practice, justifying a claim to know one's educational influence in relation to evidence from pupils' learning
- ★ Understand the importance of living theory in relationship to other strategies and agendas such as Emotional Literacy, Inclusion, Every Child Matters, Collaborative Creative Learning Communities, Life Long Learning, and all children as creative, able learners.
- ★ Know how 'living educational theory' and 'living values as standards of judgment' link with other work such as TASC (Thinking Actively in a Social Context) and PASS (Pupils Attitude to Self and School) and children as collaborative, creative enquirers
- ★ Know what is happening around Bath and North East Somerset, national and globally from the living theory resources on <http://www.actionresearch.net>

Dr. Jack Whitehead will lead the day. Some of you will know him from his books with Jean McNiff on Action Research and his work with teachers engaged in CPD. His work is well known nationally and internationally and he is currently working with educators from China, Japan, Canada and South Africa as well as in our own authority. Jack has spent the last 32 years at the University of Bath working to bring to light the embodied knowledge of educators and make their understandings public through their master and doctoral enquiries. You can judge his effectiveness from the learning resources on his award winning web-site at

<http://www.actionresearch.net>. He is a past president of the British Educational Research Association, a visiting professor at China's Experimental Centre for Educational Action Research in Foreign Languages Teaching and the 2000 Distinguished Scholar in Residence at Westminster College, Utah. **APPLICATIONS (FORM ATTACHED) TO MARIE HUXTABLE**